

CCLD Colorado Council for Learning Disabilities NEWSLETTER



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Inside This Issue

- Message from the President, Sabrina Raugutt
- CCLD Mission
- Math on the “Planes”
- Council for Learning Disabilities Conference and Reflection
- Evidence-Based Practices at Work
- New Resources

AS TEACHERS,
WE HAVE THE GREAT
privilege and responsibility
to impact our students' lives positively,
giving them reasons
TO PUSH FORWARD
and motivating them
TO WANT TO SUCCEED IN LIFE.

Happy Holidays! Can you believe it is already winter and the second half of the school year? It seems each year the time continues to move faster and faster. As we look into the new semester, it is a time where kids seem to struggle the most at staying motivated to learn. It is a hard season for teachers and students, but try to make the day more invigorating for you and your students. Develop and try new strategies that will help students want to push and strive even when they feel they cannot. This is the best part about being a teacher!

To reinvigorate your own learning and strategies in the classroom, check out the conferences listed below for some fresh new ideas:

- **Courage to Risk:** February 1 and 2 at the Broadmoor, Colorado, Springs
- **Math on the Planes:** February 22 and 23 in Thornton, Colorado

CCLD MISSION:

The Council for Learning Disabilities (CLD), an international organization composed of professionals who represent diverse disciplines, is committed to enhancing the education and quality of life for individuals with learning disabilities across the life span. CLD accomplishes this by promoting and disseminating evidence-based research and practices related to the education of individuals with learning disabilities. In addition, CLD fosters (a) collaboration among professionals; (b) development of leaders in the field; and (c) advocacy for policies that support individuals with learning disabilities at local, state, and national levels.

WHAT CCLD ACCOMPLISHES:

CCLD plays an important part in the support, design, and development of several state-wide professional-development opportunities. Members can access current research and evidenced-based instructional practices through CLD journals, access scholarship funds, and be recognized for outstanding contributions to the field of learning disabilities through the state and national awards program.

- Math on the “Planes”® Professional Development Conference
- Courage to Risk Conference
- Professional Development Scholarships
- Award Recognition
- Networking Opportunities
- Professional Publications
- Newsletter/Website
- Research Grants

Math on the “Planes”

Math on the “Planes” is hosting its annual math conference on February 22 and 23, 2019. The conference is called “Making Math Work Far More Effectively for Our Special and Struggling K-6 Students” and presented by Steve Leinwand, a principal research analyst at the American Institutes for Research (AIR) and has over 40 years of leadership positions in mathematics education.

Upcoming Events And Training

- **Courage to Risk**
Colorado Springs
2/1/19-2/2/19
- **Math on the Planes**
Thornton
2/22/19-2/23/19
- **CoPilot Classes**
Sponsored by CEA
Spring, 2019

Council for Learning Disabilities Conference:

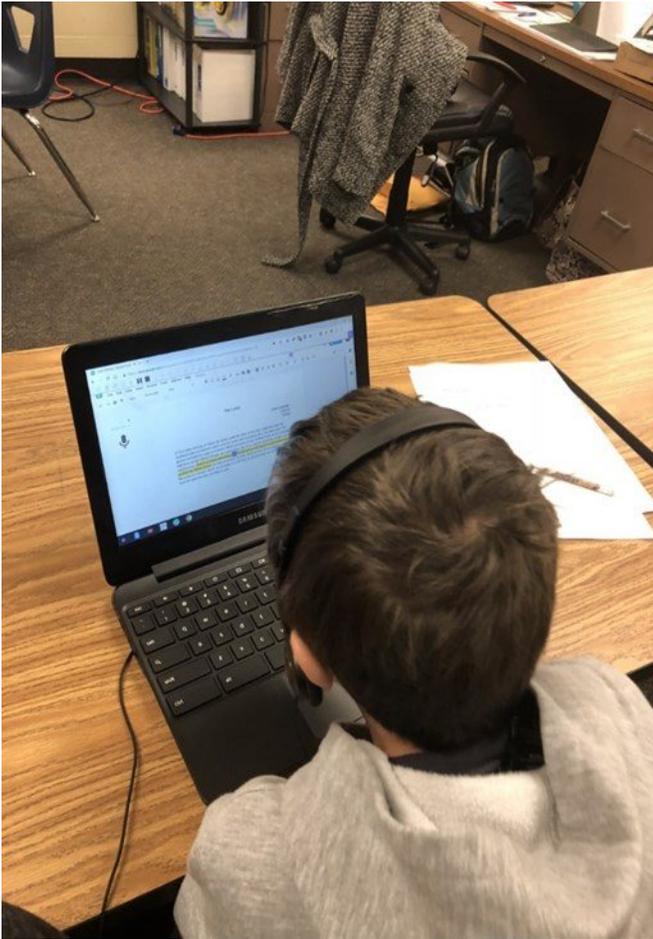
The 40th International Council for Learning Disabilities was held in Portland, Oregon. This year CCLD had the opportunity to award Hydee Parker as Teacher of the Year and Lynne Fitzhugh as the Floyd G. Hudson award winner. The conference had a variety of topics covered and below is an insider view from the two award recipients. Sabrina Raugutt, President of CCLD, hosted a table to represent the members and all that CCLD accomplishes.



Hydee Parker Conference Reflection

This past October, as the CCLD teacher of the year nominee, I was invited to attend the Council on Learning Disabilities Conference in Portland Oregon. It was my first CLD conference and I did not know what to expect. The conference provides an opportunity for doctoral candidates to present their research, discuss their findings and collaborate. There were three common threads, reading difficulties and strategies, mathematics difficulties and strategies, and the comorbidity of psychological and behavioral challenges for individuals with learning disabilities. There were PowerPoint presentations, round-table discussions, and poster presentations. The PowerPoint presentation format was fairly formal and usually included three candidates discussing similar topics. The round-table discussions were more informal and intimate, providing a better opportunity to ask questions and collaborate. The poster presentations were the least formal and provided the opportunity to engage one-on-one with the candidates. From what I could tell, all candidates participated in all three methods. I believe there is a lot of good stuff happening and this large gathering of researchers gives me hope that there will soon be more strategies and techniques for helping classroom teacher's such as myself, provide an even more productive learning environment for their students with learning disabilities.

Evidence-Based Practices at Work

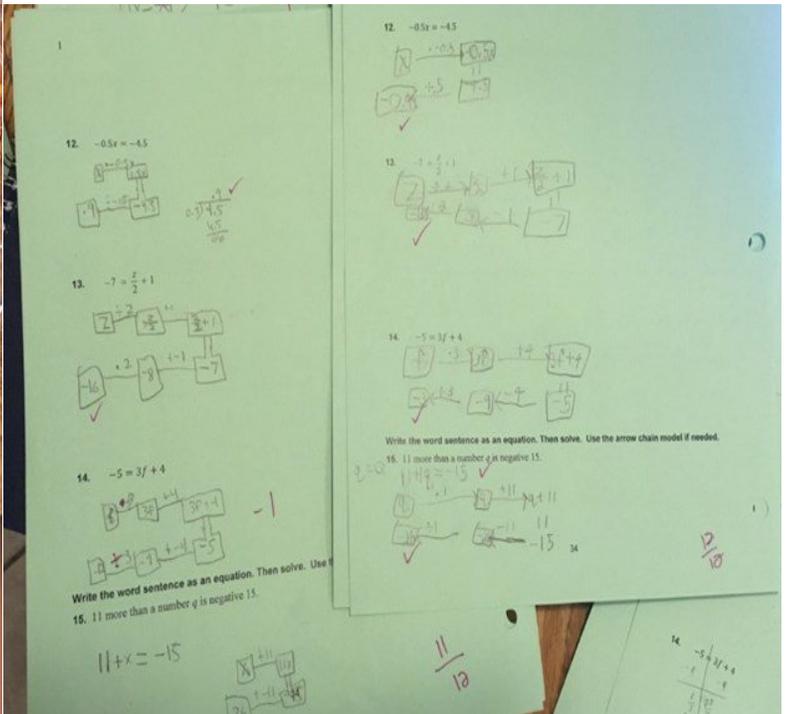


West Middle School— Chery Creek District

**Teachers are using Read & Write for Google to help read text and then use it to revise and edit writing.

**Teachers are implementing a visual model to help solve equations.

**Students use base-ten blocks to help learn the concept of borrowing



New Resources

CDE's Literacy Office in partnership with the CO Dyslexia Focus Group have created a Dyslexia Fact Sheet that provides an overview of dyslexia for Colorado educators and parents focusing on what dyslexia is, how it impacts students, and what to look for.

Dyslexia Fact Sheet <<https://www.cde.state.co.us/communications/dyslexia-factsheet>>



Teacher Licensure Rule

Per CDE, “Effective September 1, 2018 and every year thereafter, educators endorsed in elementary, math, science, social studies, or English seeking a renewal of their professional license must complete or demonstrate completion of professional development activities equivalent to 45 clock/contact hours or three semester hours in Culturally and Linguistically Diverse (CLD) Education within a full five year renewal period that meets or exceeds the standards outlined in section 5.12-5.15 of 1 CCR 301-37”.

For more information and requirement deadlines, please visit: <http://www.cde.state.co.us/educatortalent/elpdeducators>.

Professional Development

Link: CDE On-Demand Professional Development for Special Education <<https://www.cde.state.co.us/professionaldevelopment/ondemandtopic/Special-Education>>





FREE COpilot Classes Spring 2019

Earn clock hours to satisfy the new English Learner Professional Development license requirement through COpilot.

WHO IS ELIGIBLE?

Although the new license requirement only impacts educators endorsed in elementary, math, science, social studies, or English Language Arts, all CEA members are eligible to take the free classes.

WHAT CLASSES?

Educators affected by the new requirement must demonstrate 45 clock hours of English Learner PD, and we have dozens of classes on COpilot that align to the ELPD standards.

STARTING WHEN?

The new requirement is effective September 1, 2018, so the earliest deadline for any currently licensed educator to meet the ELPD requirement is 2023. The free COpilot classes will open for enrollment on November 12, 2018.

IT ALL MEANS WHAT?

- ✔ Educators endorsed in elementary, math, science, social studies, or English Language Arts must show 45 hours of English Learner PD.
- ✔ The license requirement must be fulfilled in the educator's next, new license renewal period. The earliest deadline is September 2023.
- ✔ Each member is eligible for one free class per school year (\$45 value), which runs from August - July (maximum three free classes).
- ✔ Free class enrollments open on November 12, 2018 and apply to Spring 2019 classes that start as early as January 7, 2019.
- ✔ Non-members are eligible for reduced pricing on classes that qualify for the English Learner PD program.
- ✔ COpilot keep track of free classes and will feature a new "Tracks" section that will help educators easily identify the ELPD classes.

WHAT CLASSES ARE FREE?

- The following classes are examples that have been approved by CDE as meeting at least one of the ELPD standards. For a full listing, please visit www.ceacopilot.org.
- ✔ 50 Strategies for Teaching English Language Learners
 - ✔ A Cognitive Approach to Understanding Poverty: Poverty and Learning
 - ✔ Designing Lessons for English Language Learners
 - ✔ From Ideas to Words: Writing Strategies for English Language Learners
 - ✔ Collaboration & Co-teaching for English Language Learners
 - ✔ Supporting English Language Learners in Math

WHERE CAN I GET MORE INFO?

- ✔ Visit www.ceacopilot.org/english-learner-pd for more about the new requirement.
- ✔ Email CEA at englishlearnerpd@coloraoea.org with your questions.



www.ceacopilot.org